# **Usage Data**

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## Usage Data at Harvard

- 1. Interest in usage data originally driven by
  - a. Availability of ILS circulation data
  - b. New book-browser application prototype (StackLife) for Harvard online catalog, and opportunity to offer more context for search results
- 2. Conceived of as a measure of ? of catalog's resources; generally valid term difficult to find
  - a. Harvard's "community engagement" or "community usage" with resources
  - b. "Scholarly importance" of catalog's resources
  - c. "Relevance" of catalog's resources
  - d. "Recommendation index"
  - e. "Most popular" items in catalog
- 3. Working with intuitive notions of data's meaning, intended to be provocative in soft-launch, proof-of-concept, explorative way
- 4. Endless issues emerge concerning meaning of the data
  - a. What does a checkout mean when a book may be checked out and never read?
  - b. What does a checkout suggest when non-circulating materials of similar contents never appear in the available data or in-house patron browsing not captured?
  - c. In what sense is a book checkout similar to an e-download of a journal article?
- 5. StackScore
  - a. Single metric needed to allow StackLife to organize search results and heat-map dynamic collections ("stacks")
  - b. Name evolution: "ShelfLife" => "ShelfRank" => "StackLife" => "StackScore"

## Usage Data at Harvard (continued)

- 5. Usage data at Harvard is primarily circulation and reserves data and hence mainly applies to monographs in online catalog
  - a. 88% of collection is books
  - b. Supports use-case of StackLife, though might be less useful for other use-cases (anything leveraging journal output, use of visual materials collection, online catalog browsing, etc.)
- 6. Have started to merge e-journal usage stats (COUNTER compliant) with monograph usage
  - a. Graphic example of apples v. oranges problem
  - b. Top StackScores in most general subject queries return e-journals
    - i. Format facet in book browser addresses this issue

### Materials Formats in Harvard Online Catalog

Records	Format	Percentage
12,105,655	Book	88.2%
624,369	Serial	4.5%
188,042	Мар	1.4%
154,033	Notated Music	1.1%
154,028	Sound Recording	1.1%
150,725	Manuscript	1.1%
124,699	Other	0.9%
110,361	Video/Film	0.8%
96,398	Book Part	0.7%
21,938	Collection	0.2%

## Usage Data Types and Metrics at Harvard

- 1. Checkouts and recalls of items in ILS (from ILS)
  - a. Item barcode
  - b. ILS ID
  - c. Timestamp
  - d. Patron's Harvard status (undergraduate student, graduate student, faculty)
  - e. Patron's Harvard school affiliation (Arts & Sciences, School of Design, etc.)
  - f. Library at which transaction recorded
- 2. Reserve placements (from ILS)
  - a. Timestamp
  - b. ILS ID
  - c. Course
- 3. Course-text assignments (from university bookstore faculty order data)
  - a. Timestamp
  - b. ILS ID
  - c. Course
- 4. Number of Harvard libraries holding given item (holdings data)
- 5. E-downloads (from COUNTER data; mainly e-journals)
  - a. COUNTER format
  - b. Journal-level counts

## Anonymization

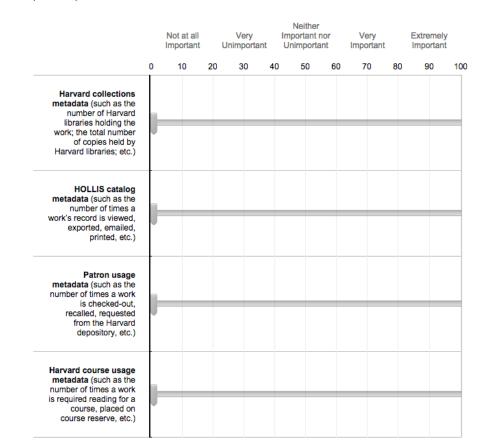
- 1. Raw transaction-level data
  - a. University ID's deleted
  - b. Timestamps no more granular than transaction day (hours, minutes, seconds deleted)
  - c. Incoming record order randomized to break apart possible clustering
- 2. StackScore aggregation and computational transformation
  - a. All data aggregated since 2002 (installation of latest ILS)
  - b. Raw score totals
    - i. Weighted
    - ii. Scaled

## Usage Data Metric Weightings

- 1. Survey of Harvard librarians about relative importance of proposed usage-data metrics
- 2. Asked to weigh relative importance for measuring "scholarly impact" of each proposed metric on scale of 0 to 100, from "not at all important" to "extremely important"
- 3. Areas surveyed
  - a. Collections metadata (number of Harvard libraries holding work, number of copies acquired)
  - b. Patron usage metadata (checkouts, recalls, renewals, etc.)
  - c. Harvard course-usage metadata (number of times an item placed on reserve or on course reading list)
  - d. Online catalog metadata (number of times a record is clicked, exported, associated e-book link clicked, etc.)
- 4. Respondents asked to weigh relative importance of each metric compared to other metrics in same category
- 5. Roughly 130 responses received

#### What metadata is most important for determining a work's scholarly impact?

ShelfRank measures and analyzes a work's *use* by the Harvard community by collecting various types of metadata. But, in order to determine a work's scholarly impact and make useful recommendations, ShelfRank needs to know the relative importance of each metadata type. Please use the sliders to tell us how important each of the following metadata types are in conveying a sense of a work's scholarly impact in relation to its peers. (We'll ask you to tell us about individual component metrics for each metadata type in the next five questions.)



### StackScore Survey Report

### 1. What metadata is most important

#	Answer	Average Value	Standard Deviation	Responses
1	Harvard collections metadata	52.71	25.39	134
3	Patron usage metadata	76.88	18.53	136
4	Harvard course usage metadata	80.82	17.87	136

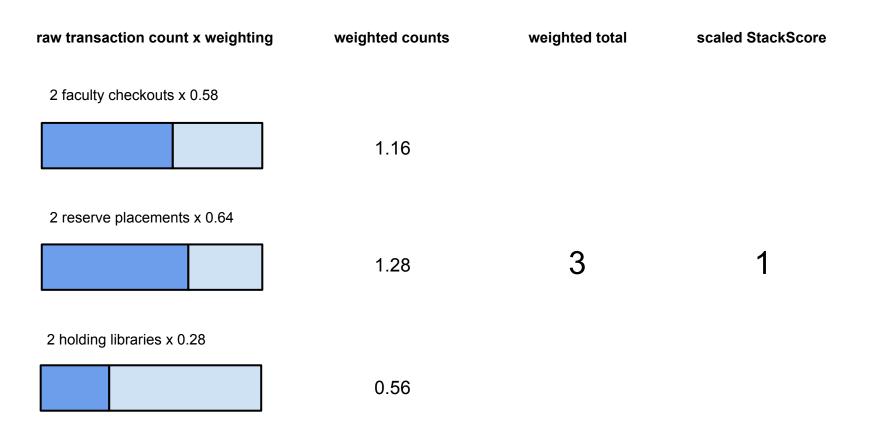
### 2. Harvard collections metadata

#	Answer	Average Value	Standard Deviation	Responses
2	Number of Harvard libraries holding a work	51.58	24.84	130
1	The fact that a work is included in the Harvard collections	52.56	26.28	133
3	Number of copies of a work held by Harvard libraries	56.35	23.44	130

## Computing StackScore at Harvard

- 1. Aim is to compute a single score for a bibliographic item in ILS
- 2. Aggregated raw result for each item
  - a. Raw transaction data anonymized (patron ID's deleted, record sequence randomized, timestamp's hoursminutes-seconds deleted)
  - b. Transaction events counted up for each usage data type globally since 2002
- 3. Weighting and scaling of each item
  - a. Each transaction-event count is multiplied by weighting factor derived from librarian survey
    - i. Course reserves and assigned texts: 0.64
    - ii. Checkouts, e-downloads, recalls: 0.58
    - iii. Holding libraries: 0.28
  - b. Each usage data type for which there is data is summed together into a raw total score
  - c. Number of distinct raw total scores computed across all items in ILS
  - d. Distinct raw total scores sorted and divided into 100 evenly distributed groups for final scaled score

## StackScore Computation at Harvard



### LD4L Use Case 5: Leverage Usage Data

### Use Case 5.1: Research guided by community usage

Example story: As a researcher, I want to find what is being used (read, annotated, bought by libraries, etc.) by the scholarly communities not only at my institution but at others, and to find sources used elsewhere but not by my community

This use case requires understanding of the relevant community of the user. This would require them to be authenticated and community inferred by some means/data from their identity, or for community to be specified as part of the discovery process, or for community to be inferred as part of the discovery process.

### Use Case 5.2: Be guided in collection building by usage

Example story: As a librarian, I would like help building my collection by seeing what is being used by students and faculty.

Example story: As a subject librarian, I would like to see what resources in my subject area are heavily used at peer institutions but are not in my institution's collection.

This use case is essentially a business analytics tool that would help libraries make best use of collection building activities and funds. This would be useful at both institutional or cross-institutional levels.

- 1. Proof-of-concept project for ILS catalog book browsing
  - a. Simulation of stacks browsing through visualization of book stacks as main context rendering technique
  - b. Leveraging usage data as expressed in StackScore to drive presentation of search results and heatmapping of book stacks
- 2. Adopted by Harvard University Library as complementary discovery tool into online catalog

**Infinite Stack** 

### Subject Stacks

English literature Early English literature Early Click to stack items by Subject area Rengissance.

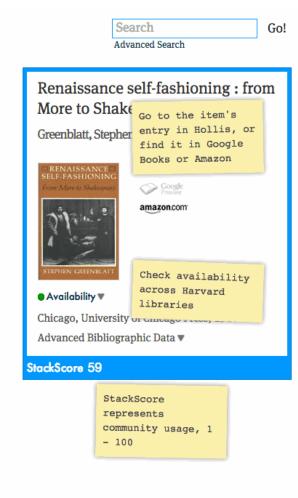
### Community Stacks

**Recently Viewed** 

### Tags

Add your own label (tags can include spaces)

	Amerika im englischen Schrif	fttum des 16. und 17. Jag Blanke
	Renaissance self-fashioning	Greenblatt
ſ	Navigate the stack	Greenblatt
	by clicking arrows, scrolling or	Walker 6
	swiping	Marcus 98
	Chaste, silent & obedient	Depth of the color
	The Elizabethan prodigals	blue indicates amount of use by
	Du couteau à la plume	the Harvard community since 2002 We call this
	Machiavelli and the Elizabeth	
	The feminine reclaimed	Thickness of the book is based on page count, length
	The Elizabethan underworld	indicates the actual length
	Pale Hecate's team	Briggs 8



#### **Refine by StackScore**

1 20 40 60 80 100

#### Format **v**

### Library 🔻 MCZ (144) WID (111) FIG (43) MED (43) CAB (26) GRA (25) HOU (23) ARN (21) LAM (20) TOZ (20) more Subject **v** Creator **v**

Format <b>V</b>	The annotated Origin	Darwin, Charles, 1809-1882.	2009
Book (350) Book Part (27)	On the origin of species	Darwin, Charles, 1809-1882.	1964
Video/Film (8)	Darwin's Origin of species	Browne, E. J. (E. Janet), 1950-	2006
Manuscript (5) Other (3)	The origin of species by means of natural selection	Darwin, Charles, 1809-1882.	1936
Library 🔻	Darwinism, war, and history	Crook, D. P. (David Paul).	1994
MCZ (144) WID (111)	Darwin's Origin of species	Browne, E. J. (E. Janet), 1950-	2006
FIG (43) MED (43) CAB (26)	Genetics and the origin of species	Dobzhansky, Theodosius Grigorievich, 1900-1975.	1951
GRA (25) HOU (23)	On the origin of species by means of natural selection	Darwin, Charles, 1809-1882.	2003
ARN (21) LAM (20)	Darwin's Origin of species	Browne, E. J. (E. Janet), 1950-	2006
TOZ (20) more	Systematics and the origin of species from the viewpoint of a zoologist	Mayr, Ernst, 1904-2005.	1999
Subject 🔻	The origin of species and the voyage of the beagle	Darwin, Charles, 1809-1882.	2003
Creator ▼ Year ▼	The origin of species by means of natural selection, or, The preservation of favoured races in the struggle for life	Darwin, Charles, 1809-1882.	1982
Language 🔻	Metaphysics and the origin of species	Ghiselin, Michael T., 1939-	1997

Showing 0 to 15 of 393 results for "on the origin of species" Title

on the origin of species Go!

StackScore **v** 

53

52

33

15

11

09

08

07

07

06

05

05

Advanced Search

Year

Author

05 04

Infinite Stack

### Subject Stacks

All editions Evolution (Biology). Natural selection,

51

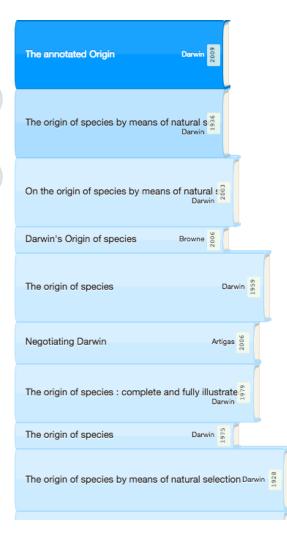
items

مل

### **Community Stacks**

Recently Viewed
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```
tag it Go!
```



Search Go! Advanced Search The annotated Origin : a facsimile of the first edition of On the origin of species Darwin, Charles, 1809-1882. Costa, James T., 1963-HOLLIS Coogle Preview amazon.com Availability Cambridge, Mass., Belknap Press of Harvard University Press, 2009 Advanced Bibliographic Data 🔻 StackScore 53



### Availability

Cambridge, Mass., Belknap Press of Harvard University Press, 2009 Advanced Bibliographic Data 🛡

### StackScore 53

Faculty checkouts: 6 Undergrad checkouts: 105 Graduate checkouts: 1 Holding libraries: 6

### Infinite Stack

Subject Stacks

Genetics.

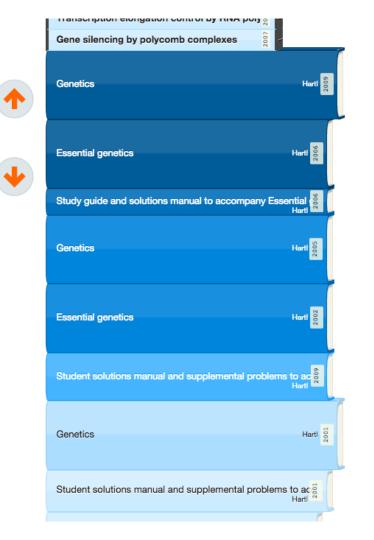
Genetics.

Genomics.

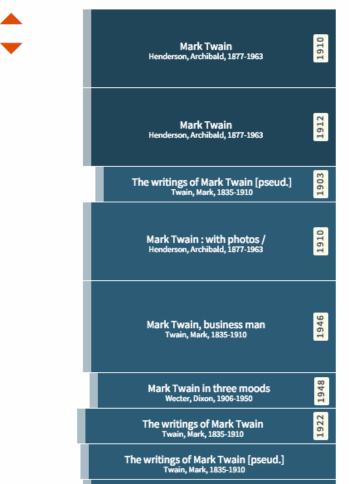
Community Stacks

**Recently Viewed** 

tag it Go!



	Search	Go
	Advanced Search	
Genetics	analysis of genes and	
	marysis or genes and	
genomes		
Hartl, Daniel L.	Jones, Elizabeth W.	
	HOLLIS	
	Soogle Preview	
	amazon.com	
🛛 Availability 🔻		
Sudbury, Mass.,	Jones and Bartlett Pub., 2009	
Advanced Biblic	ographic Data 🔻	
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StackScore 86		



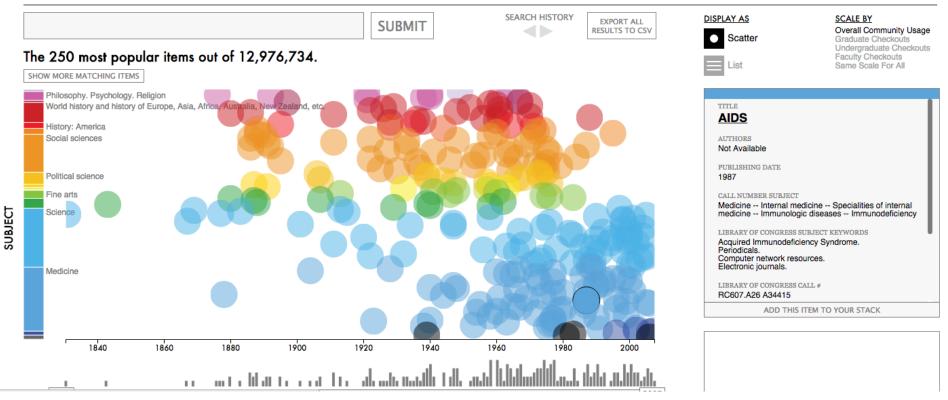
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### About the DPLA Bookshelf

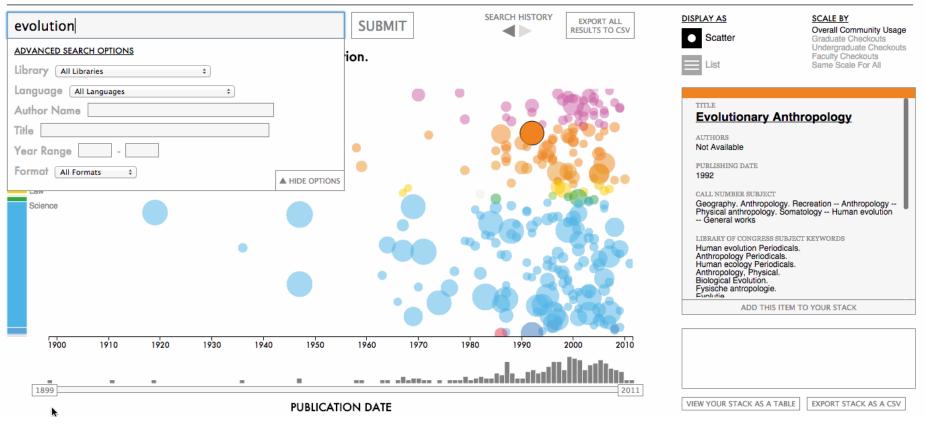
The bookshelf is an easy way to search DPLA's books, serials, and journals. The darker the shade of blue, the more relevant the results. Click on a spine for details and related images. Book thickness indicates the page count, and the horizontal length reflects the book's actual height.

## Haystacks

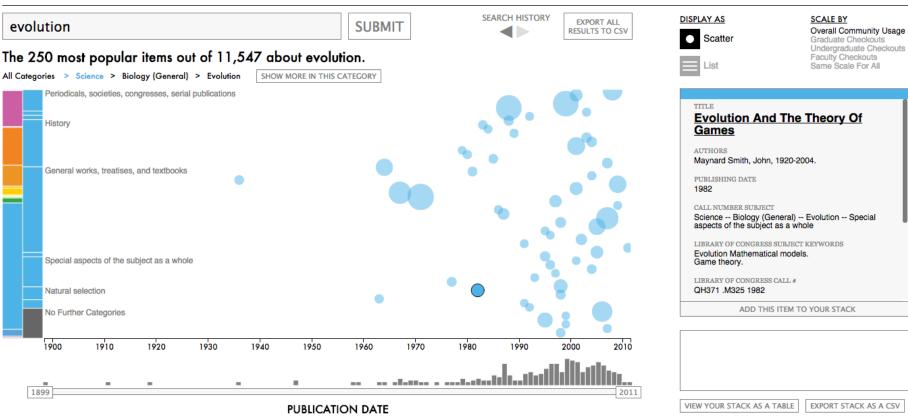
- 1. Proof-of-concept project for subject-related book browsing and collection-level analytics
  - a. Usage data drives visualization of UI components
    - i. Individual items in search results dimensioned according to their StackScore (dot size maps to magnitude of StackScore)
    - ii. Subject bars dimensioned according to number of items acquired in that subject area
  - b. Subject data derived from Library of Congress Classification Outline: analyzed into hierarchical data map allowing drilling down from any given class into to its immediate sub-class



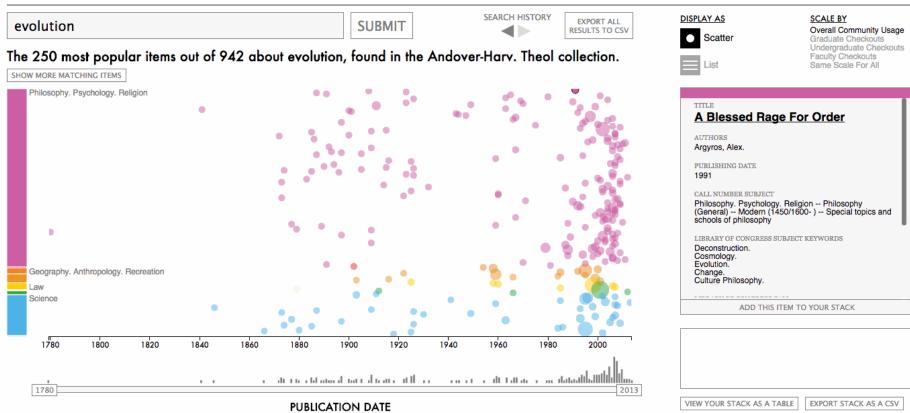
SUBJECT



SUBJECT



SUBJECT

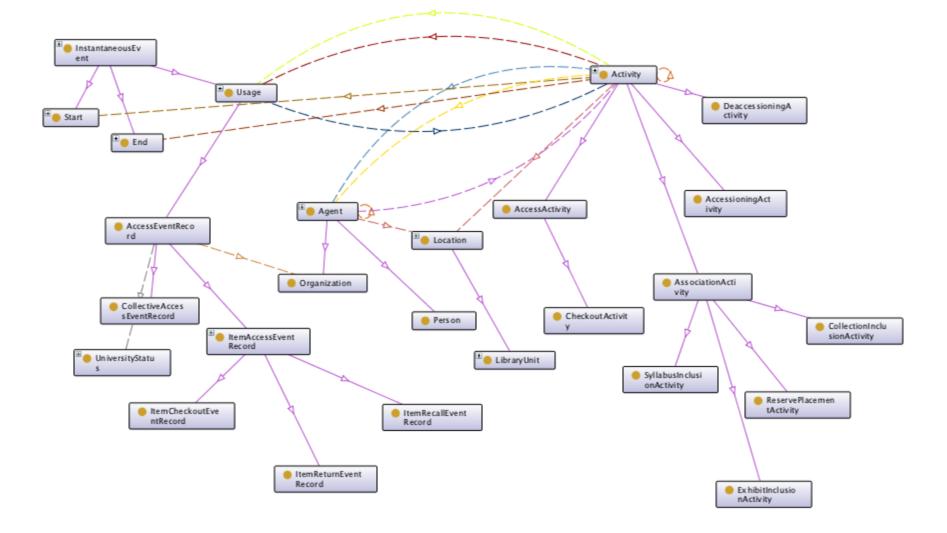


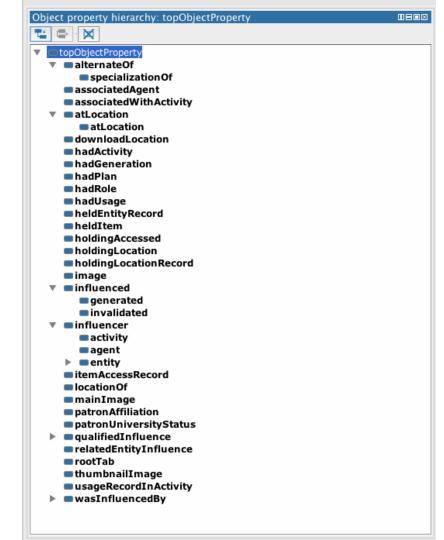
## Usage Data Modeling

- 1. UsageData.owl ontology being developed to handle the following, among others
  - a. Transaction type
  - b. Transaction date-time
  - c. Transaction patron
    - i. Patron's affiliated school
    - ii. Patron's status
  - d. Transaction's associated library
  - e. Transaction's associated internal ILS ID and barcode
- 2. Many usage-data specific classes and properties needed to be created from scratch
- 3. Heavy re-use of prov-o for collections and event handling

## Vocabularies Used in UsageData.owl

Usage	Data.owl ×
1	xml version="1.0" encoding="UTF-8"? <rdf:rdf< th=""></rdf:rdf<>
2	xmlns:rdf="http://www.w3.org/1999/02/22-rdf-syntax-ns#"
3	<pre>xmlns:usage="http://ld4l.org/ontology/usage#"</pre>
4	<pre>xmlns:afn="http://jena.hpl.hp.com/ARQ/function#"</pre>
5	xmlns:obo="http://purl.obolibrary.org/obo/"
6	xmlns:owl="http://www.w3.org/2002/07/owl#"
7	<pre>xmlns:dc="http://purl.org/dc/elements/1.1/"</pre>
8	xmlns:provo="http://www.w3.org/ns/prov#"
9	<pre>xmlns:xsd="http://www.w3.org/2001/XMLSchema#"</pre>
10	<pre>xmlns:vitro="http://vitro.mannlib.cornell.edu/ns/vitro/0.7#"</pre>
11	<pre>xmlns:rdfs="http://www.w3.org/2000/01/rdf-schema#" &gt;</pre>





October 7, 2014 by David Weinberger



### A Good, Dumb Way to Learn From Libraries

Too bad we can't put to work the delicious usage data gathered by libraries.

Research libraries may not know as much as click-obsessed Amazon does about how people interact with their books. What they do know, however, reflects the behavior of a community of scholars, and it's unpolluted by commercial imperatives.

But privacy concerns have forestalled making library usage data available to application developers outside the library staff, and often even within. And the data are the definition of incompatible: Libraries collect them in different formats at different levels of granularity and at different time scales, making them hard to work with.

But suppose we could get at it. Library search engines could be tuned to what's shown itself to be relevant to their communities. Researchers could explore usage patterns over time and across disciplines, schools, geographies, and economies. Libraries could be guided in their acquisitions by what they've learned from the behavior of communities around the corner and around the globe.

We can dream, but solving the policy and technical problems intelligently would take many years and probably more will than we can muster. If only there was a big, dumb way to start putting community-usage data to work quickly.

So, here's an idea: Any library that would like to make its usage data public is encouraged to create a "stackscore" for each item in its collection. A stackscore is a number from 1 to 100 that represents how relevant an item is to the library's patrons as measured by how they've used it.

## StackScore in LD4L and Beyond

- 1. Weaknesses
  - a. Self-reinforcing loop of keeping long tail dark
  - b. Different StackScore algorithms (different data and weightings) across institutions
  - c. Based on incomplete usage-data profile; for example, not captured at Harvard
    - i. Materials usage becoming increasingly digital => paper-based circulation statistics becoming increasingly less relevant (more true for journals than monographs)?
    - ii. Non-circulating materials
    - iii. No citations
  - d. Compromised by apples v. oranges problem within own institution's data
    - i. Is an e-download of a journal article equivalent to a book checkout?
    - ii. Is an acquisition of an extra copy of an item by a holding library similar as an expression of "engagement" to an undergraduate checkout?
- 2. Strengths
  - a. Mitigates privacy concerns by aggregating anonymized events; no transaction-level data made available
  - b. Single similarly scaled metric across institutions offers possibility of comparing usage across those institutions and relying too heavily on a single institution's perspective on usage data
- 3. Too dumb, or just intelligent enough, to be useful?

## Links

- 1. <u>http://stacklife.harvard.edu</u>
- 2. <u>http://haystacks.law.harvard.edu</u> (u:haystacks, p:needles)
- 3. <u>http://chronicle.com/blogs/conversation/2014/10/07/a-good-dumb-way-to-learn-from-libraries/</u>