

DCAT Meeting September 2019

Date & Time

- September 10th **15:00** UTC/GMT - **11:00** EDT

Zoom meeting:

We will be using the DSpace Zoom Meeting Room for our meeting.

Meeting location:

Join from PC, Mac, Linux, iOS or Android: <https://lyrasis.zoom.us/my/dspace> (Meeting ID: 502 527 3040)

- *Or via Telephone:* Dial (for higher quality, dial a number based on your current location):
 - USA: +1 669 900 6833 or +1 408 638 0968 or +1 646 876 9923
 - Australia: +61 (0) 2 8015 2088
 - Belgium: +32 (0) 2 588 4188
 - Brazil: +55 11 4680 6788 or +55 21 3958 7888
 - Canada: +1 647 558 0588
 - Czech Republic: +420 2 2888 2388
 - Finland: +358 (0) 9 4245 1488
 - France: +33 (0) 1 8288 0188
 - Germany: +49 (0) 30 3080 6188
 - Ireland: +353 (0) 1 691 7488
 - Italy: +39 069 480 6488
 - Netherlands: +31 (0) 20 241 0288
 - New Zealand: +64 (0) 4 831 8959 or +64 (0) 9 801 1188
 - Norway: +47 2396 0588
 - Portugal: +351 308 804 188
 - Spain: +34 91 198 0188
 - United Kingdom: +44 (0) 20 3695 0088
 - *Additional international numbers available at <https://lyrasis.zoom.us/joinconference?m=YzSC5pcRHDJ1so3QBrCCg3FS96Uskzw3>*
- *Enter Meeting ID: **502 527 3040** , followed by #*

Zoom information: [DSpace Meeting Room](#)

Agenda:

- DSpace Documentation and Training
 - Environmental scan/Gather existing current documentation and training materials
 - Discuss creation of DSpace documentation contributed by DCAT, for example, videos, tutorials and links to institutional LibGuides that cover DSpace.
 - We do have a DSpace YouTube account that can be used for Repository Manager Videos. <https://www.youtube.com/user/dspacevideos> (Tim can help upload videos and a playlist and/or a sub-channel can be created).
- Upcoming:
 - [2019 DSpace North American User Group Meeting](#): Co-sponsored by the University of Minnesota and the Texas Digital Library, on September 23-24, 2019.

Preparing for the call

If you can join the call, or are willing to comment on the topics submitted via the meeting page, please add your name, institution, and repository URL to the Call Attendees section below.

Meeting notes

Next Steps:

Use [this Google doc](#) for writing recommendations on reorganizing Guides & FAQs, training & support resources, etc.

Focus on DSpace 5, 6 and 7

Link from the release documentation (for DSpace 5, 6 and 7) to training and support resources

Suggested WIKI updates:

Suggested Website updates:

Currently the list of resources on <https://duraspace.org/dspace/resources/> and the list of resources in the Resources drop-down in top navigation menu differ significantly which can be a source of confusion. Our recommendations are:

- Consolidate the list of resources to make sure that both menus refer to the same list
- Ensure that both lists have reference to the Wiki <https://wiki.duraspace.org/display/DSPACE/> (main documentation page)

DCAT Doc gathering Pages:

Awesome DSpace <https://github.com/DSpace-Labs/awesome-dspace>

Outdated on DCAT wiki: [Documentation Resources collected from DCAT Members](#)

Existing Documentation and Training Materials:

DSpace website resources: <https://duraspace.org/dspace/resources/>

Official DSpace Documentation for releases: [Documentation](#)

- Example, [DSpace 6.x Documentation](#)

DSpace Home: [Home](#)

Guides and FAQs: [Guides and FAQs](#)

User FAQ: [User FAQ](#)

Technical FAQ: [TechnicalFAQ](#)

DSpace Mailing Lists: [Mailing Lists](#)

Training Material page on DSpace web site: <https://duraspace.org/dspace/resources/training-materials/>

DSpace Resources: [DSpaceResources](#)

COAR Repository Toolkit <https://coartraining.gitbook.io/coar-repository-toolkit/>

The DSpace Curator's Handbook: [The DSpace Curator's Handbook](#)

EFL's playlist:

Cornell University Library Repository Principles and Strategies Handbook <https://ecommons.cornell.edu/handle/1813/57034>

[http://wiki.lib.sun.ac.za/index.php?title=SUNScholar/Practical_guidelines_for_starting_an_institutional_repository_\(IR\)](http://wiki.lib.sun.ac.za/index.php?title=SUNScholar/Practical_guidelines_for_starting_an_institutional_repository_(IR))

[IntelliJ 13 Setup for DSpace Development on Mac OS X](#)

[DSpace 6 Debugging with IntelliJ IDEA 15](#)

- Format: youtube clip
- Audience: developers/tech staff
- Advantages: step by step, visual
- Disadvantages: should be ideally refreshed once a year, to ensure it stays up to date with recent IDEA versions and DSpace practices

[Atmire Analyzer for SEO](#)

- Format: self-service web application to learn more about SEO for your DSpace repository
- Audience: repository managers who already use DSpace
- Advantages: immediate learning/results
- Disadvantages: No extensive A to Z explanation, information is provided in smaller tidbits/advice

[DSpace Advanced Policy Manager](#)

- Format: youtube clip
- Audience: Repository managers who already use DSpace
- Advantages: point and click of a very specific feature, immediate learning
- Disadvantages:

For this one, I think it's a great example of making sure we make our features more intuitive to start from. If a user really needs a video like this to properly understand the feature, we haven't built the feature or the user interface clear enough. So even though the video serves a purpose right now, I really hope there's no need for videos like this for DSpace 7

[Introduction to DSpace Webinar \(2013\)](#)

- Format: recording of a webinar, ~20 min of prepared content + Q&A
- Audience: Aspiring repository managers / People with little to no prerequisite knowledge

- Advantages: overview, high level
- Disadvantages: not clearly described in metadata what's all covered in there. No one will land on this video looking for something specific, even though it's addressed

EIFL checklist: [How to make your DSpace open access repository work really well](#)

Other project examples:

PKP: <https://docs.pkp.sfu.ca/>

Call Attendees

- [Maureen Walsh](#) (Ohio State University)
- [Kimberly Chapman](#) (University of Arizona) <https://repository.arizona.edu>
- [Gail Steinhart](#) Cornell University
- [Anne Lawrence](#) (Virginia Tech)
- [Iryna Kuchma](#) (EIFL)
- [Claudio Cortese](#) (4Science)
- [Mariya Maistrovskaya](#) (University of Toronto)
- [Felicity Dykas](#) (University of Missouri)